# Bold Ambitions



Annual





## A letter from our ED

Dear friends,

Another year has passed in the fulfilment of our mission. 2024 has been characterised by organisational growth, innovation in our strategies to improve the quality of education, our commitment to a sustainable business model, and our response to humanitarian emergencies.

With our technical and financial partners, we have succeeded in offering quality services to children, youth and women in Burundi, but also in contributing to advocacy for the protection of the environment beyond our borders - thus investing for the future.

With the changes we saw in 2024, we will continue our commitment to empower and transform marginalized communities by leveraging education as a catalyst for sustainable development, fostering resilience, and promoting inclusive growth.



Founder & Executif Director of Spring communities





## EXECUTIVE SUMMARY

Spring Communities made great strides in achieving its goals in 2024, and it continued to accelerate progress in delivering quality education and improve livelihoods to girls and boys. In just this first year of Spring Communities' new Strategic Plan (2024–2028), we reached 15532 youth and 51,61% are girls.

## **OUR FOOT PRINT**

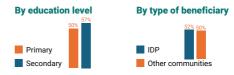
#### This year we worked with:



A member of the Hub of Inspiration (HI) In Kamenge is reading the comic strip INDERO YACU URUHARA RWANJE, an educational tool developed by Spring Communities in collaboration with Burund's Ministry of Education and Scientific Research, with funding from KIYO. This resource not only raises awareness among young people about the challenges they face but also empowers them to take initiative, celebrate their resilience, and pursue their dreams for a better future.

#### **HIGHLIGHTS 2024**

15,532 youth reached in 2024, 8016; (51.61% girls) and 7516; (48.39% boys) via schools and learning spaces in community and in Internal Displaced People camps in 7 provinces. Compared to the previous year, Spring Communities reached more learners and a greater diversity of children across the educational continuum.



#### By grant modality





Upon discharge from the Clinique Prince Louis Rwagasore, a group of individuals that have recovered from mpox receive group therapy to prepare them for family and social reintegration.

#### **AN OVERVIEW OF SPRING COMMUNITIES 2024 RESULTS**

\* 1026 Youth (558G, 468B) trained in

Youth (558G, 468B) trained in soft skills / life skills through the program in H.I 'hub inspiration' learning spaces using the Spring Communities comic book.

Teachers and education professionals trained 6W; 241M)

(59G; 61B) Learners supplied with school feeding

**11.218** (60418, 5177G) young people reached

to improve knowledge of potential risks on Sexual & Reproductive Health Youth registered in art groups

2500 Kg

(1868, 1906) trained in the green economy for a sustainable development

the income of youth artists

• • • 500 People/ session attend events

Jobs created in green economy to enhance their revenu (99W, 66M) community health workers, trained in mental health assistance and psychosocial support

605W, 766M) accessed the

(605W, 766M) accessed the post-hospitalization mental health and psychosocial assistance service at home

😭 3 935

(1,083W; 2,132M) have access to MHPSS services, psychosocial and/or mental health support services.

(9076; 1090B) children had individual case management through a listening cell group

management through a listening cell, group therapy and/or individual therapy.

(258W, 237M) social workers trained and/or supported for better case management



A young acrobat from Nanje Nobaho Arts Center showing his skills during the ISANGE event organized by Spring Communities in Kinama (north Bujumbura) as part of the mpox response.

## EDUCATION CHARACTERISTICS AT BASELINE

Overview of outputs provided to learners, programs participants, learning spaces and livelihood that contributed to education participation and learning outcomes.

Baseline	Reached	Progress	Progress toward target		
1. Output for Tools Developed to enhance Learning Quality at the School Level or in extracurricular activities					
5 tools created	3 tools developed for use in the Education Ecosystem.	6 schools use tools to enhance the quality of learning	ongoing		
1,130 youth in Hub d'Inspiration trained in soft skills and life skills	1026 (558G, 468B) through the program in H.I (Hub d'Inspiration) learning spaces using the Spring Communities' comic book	700 youth have acquired skills in problem-solving, decision-making, ability to analyse complex problems, identify the root causes, and devise well-reasoned and innovative solutions.	ongoing		
750 youth develop resilience skills and problem-solving skills	600 demonstrate a change in problem-solving, decision-making, autonomy	85 social initiatives launched to be rolled out in 2 provinces	ongoing		

Baseline	Reached	Progress	Progress toward target	
2. Output for livelihood art				
1500 Improve creative ability, artistic skills and confidence	795 youth registered in art groups in 2024	400 Youth feel confident to engage with art and to consider themselves as artists.	ongoing	
300 improve the ability to develop and implement artistic projects	150 youth in 3 arts groups increased the income levels and overall economic well being of graduates (relative to a control group)	50 % artists improving their economic status	ongoing	
3. Output for job creation in green economy				
470 youth train in green economy for a sustainable development	376 youth (186B, 190G) trained in the manufacture of recycled objects to improve their livelihoods	376 youth able to manufacture and sell objects made from plastic waste	ongoing	
125 youth improve income and overall economic well-being	50 youth increased the income levels and economic well-being	30% improvement in their annual income	ongoing	
5000 kg of Plastic recycled	2500 kg of plastic recycled	reducing 1,026 kg of $CO_2$	ongoing	

**KEY ACHIEVEMENT** 

10 Spring Communities Youth Ambassadors, from 6 Inspiration Hubs, had the opportunity to share their experiences on human eco-responsibility with their peers from Belgium, the YOUCA Ambassadors, both through online and physical exchanges, between June 2024-October 2024 in Burundi and Belgium. This enabled them to find a positive echo, confirming that their actions are important and stimulating them to continue their active engagement with the solidarity of their peers elsewhere.

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#### Spring High Performance Policy

#### de haute performance de Spring

In 2024, Spring Communities released the first prototype of a recycled plastic pen, a flagship product illustrating our commitment to sustainable solutions. This pen offers an environmentally friendly alternative to plastic waste and contributes to the implementation of sustainable solutions.



⇒sprin9

In 2024, Spring Communities officially earned accreditation from the UN Environment Programme (UNEP). This significant achievement granted Spring Communities observer status, allowing us to amplify youth voices at UN Environment Assembly sessions alongside over 200 global NGOs.



## environment programme accredited

#### **IN THEIR OWN WORDS**



Christa Julia Murisho Ishimwe -Spring Communities Youth Ambassador

Through the Hub d'Inspiration created by Spring Communities at our school, I really learned to be creative and have a commitment that has a big impact on the community. I learned a lot about my fundamental rights as a young girl and developed new skills. As a matter of fact, we learned about climate change as a global issue and I have had the opportunity to engage in a Crcus4Climate project in Belgium which was a unique experience because it united youth from Burundi, Guinea and Belgium. So, I want to use my voice to declare it louder.



Issa Nshimirimana -Youth Trainer at NANJE NOBAHO Arts Center

My name is Issa Nshimirimana, and I'm a member of the NANE NOBAHO Arts Center. I had the opportunity to train students from Lycée Sainte Famille Kinama on plastic waste recycling during a youth training camp. It was an eye-opening experience to teach the students and learn the impact we can make through simple actions.

The best part was the income I earned, which allowed me to build a small one-bedroom house. I plan to rent it out to earn more money, which will help me financially support my mother and improve my life.

Thanks to Nanje Nobaho Arts Center, I've gained valuable skills, a new source of income, and the ability to make a positive change in my community. I'm truly grateful for this opportunity.



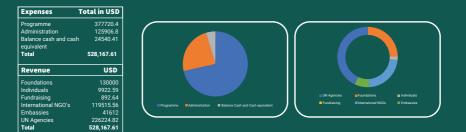
Gaël Nsengiyumva\* Name changed for anonymous reasons.

When I contracted mpox, I was likely one of the first three people on our hill to be affected. The experience, from my time at the clinic to the days I spent recovering, was a journey where I received excellent care.

I'm deeply grateful for the support and guidance I received from the psychologists at the Treatment Center at Clinique Prince Louis Rwagasore. Although many in my community believed that contracting this disease meant being excluded from society. I was fortunate to receive a great deal of attention and care where I was. Furthermore, after my discharge, the doctor provided me with documentation confirming my full recovery

#### **FINANCIAL PERFORMANCE 2024**

In 2024, our revenue surged by 75.88 % compared to 2023, reaching \$528,167.61 USD. This remarkable growth was fueled by the collective efforts of our dedicated partners, both longstanding and newly engaged.



#### **SPRING COMMUNITIES IS PARTNERING WITH**





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#### **Photo credits**

#### Cover Page:

In the Kinama area, north Bujumbura, an acrobat from the NANJE NOBAHO Arts Center performs a gymnastic maneuver during an awareness campaign against gender-based violence (GBV).

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